



Argumentative Writing Rubric

Grade 5

	1 Beginning	2 Approaching	3 Developing	4 Proficient	5 Advanced
Opinion (Claim) Weight: 3x	<ul style="list-style-type: none"> The piece of writing does not yet state an opinion about a topic in this draft. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The piece of writing introduces an opinion about a topic, but the opinion or the topic are not entirely clear or specific enough to help readers understand the focus of the writing. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The piece of writing states a clear, specific, and well-written opinion about a topic.
Evidence Weight: 5x	<ul style="list-style-type: none"> The piece of writing does not yet include facts or details to support the writer's opinion. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The piece of writing provides some facts and other details to support the reasons for the opinion, but the evidence doesn't yet fully support the writer's opinion. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The piece of writing provides well-chosen, relevant facts and details that support the reasons why the writer holds their opinion.
Reasoning Weight: 5x	<ul style="list-style-type: none"> The piece of writing does not yet attempt to explain how the reasons, facts, and details support the writer's opinion. In this draft, words and phrases linking the opinion and reasons are not yet provided. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1, but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The piece of writing attempts to explain how the reasons and evidence support the writer's opinion, but the explanation is not always clear or in line with the opinion presented. The choice of words or phrases sometimes links the opinion and supporting reasons, but some links are still unclear. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3, but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The piece of writing provides a clear explanation of how the writer's reasons, facts, and details support the writer's opinion. The piece of writing uses words and phrases, such as "consequently" and "specifically", effectively to link opinion and reasons.
Coherence Weight: 5x	<ul style="list-style-type: none"> The piece of writing does not yet provide a logical organizational structure. The piece of writing does not yet provide a concluding statement or section. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1, but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The piece of writing's organizational structure groups some related ideas, but in this draft, the order is not always logical or does not always support the writer's purpose. The piece of writing provides a concluding statement or section, but it may not be closely related to the opinion presented. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3, but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The piece of writing uses an effective organizational structure to group and order ideas in a logical way that supports the writer's purpose. The piece of writing provides a well-crafted concluding statement or section related to the opinion presented.
Audience Appeal Weight: 2x	<ul style="list-style-type: none"> The writing shows the need for additional support in developing an appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 	<ul style="list-style-type: none"> The writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The writing is challenging to read at times, because of errors in standard English grammar, usage, capitalization, punctuation, and spelling, and can achieve more with revision. 	<ul style="list-style-type: none"> The writing exceeds the achievement described in level 3, perhaps containing only minor but consistent errors, but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The writing shows a skillful command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling and has very few errors.