



Informational Writing Rubric

Grade 3

	1 Beginning	2 Approaching	3 Developing	4 Proficient	5 Advanced
Claim Weight: 3x	<ul style="list-style-type: none"> This piece of writing does not have a specific claim or main idea. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> This piece of writing suggests a claim, but it is not specific enough to let readers know exactly what the piece will cover. Some parts of the prompt may not be answered completely. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> This piece of writing provides a specific claim statement about a topic. (A claim is also sometimes called the main idea or thesis.) The claim answers all parts of the prompt effectively.
Evidence Weight: 5x	<ul style="list-style-type: none"> This piece of writing does not yet include the facts, definitions, concrete details, quotations, or other information and examples it needs to support the claim. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> This piece of writing contains some evidence to support the claim, but the evidence may not be related to the claim or more evidence is needed to support the claim.. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> Well-chosen facts, details, definitions, and examples support the claim effectively.
Reasoning Weight: 5x	<ul style="list-style-type: none"> This piece does not yet have an explanation of the facts and details or how they support the claim. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> This piece of writing includes some explanations to connect the evidence to the claim, but other facts and details are not linked clearly through explanations to help readers understand the connection. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> Clear explanations of facts, details, quotations, and examples show how the evidence develops and supports the claim.
Coherence Weight: 5x	<ul style="list-style-type: none"> This piece does not yet have an introduction to the topic. The ideas in this piece of writing are not yet organized into related groups that make it easy for readers to understand how they relate to the topic. This piece of writing does not yet contain transitions to connect ideas or show relationships between them. This piece of writing does not yet include a concluding statement. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> This piece of writing contains an introduction that suggests the topic, but it does not yet focus the readers on the specific claim about the topic or grab the reader's attention. Some information is grouped effectively in this piece of writing, but not all related ideas are grouped in a way that helps the reader understand effectively. This piece of writing contains some transitions to connect the ideas or show relationships between them. This piece of writing includes a concluding statement or section, but it is not yet fully developed or fully clear to readers. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The piece includes a clear introduction to the topic that grabs the reader's attention. All related information is grouped together clearly and logically. A variety of appropriate transitions connect ideas and clarify relationships between them (e.g., another, for example, also, because). This piece of writing includes an effective and well-written concluding statement or section.
Audience Appeal Weight: 2x	<ul style="list-style-type: none"> The writing shows the need for additional support in developing the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 	<ul style="list-style-type: none"> The writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The writing is challenging to read at times, because of errors in standard English grammar, usage, capitalization, punctuation, and spelling, and can achieve more with revision. 	<ul style="list-style-type: none"> The writing exceeds the achievement described in level 3, perhaps containing only minor but consistent errors, but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The writing displays accurate English grammar, usage, capitalization, punctuation, and spelling and has very few errors.