

Should football be banned in high schools?

C



Claim

E



Evidence

R



Reasoning

C

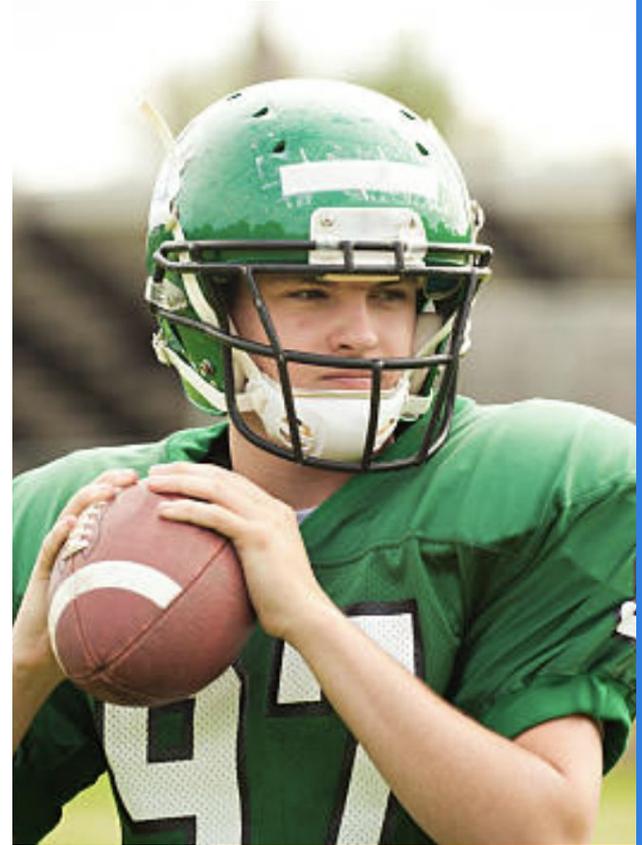


Counterarguments

A



Audience



CERCA Sort:

Use the sentences provided to arrange in the appropriate order

CLAIM

The idea you are attempting to prove as you make an argument. A claim is an opinion, or point of view, that the author wants others to understand and accept.

REASON

Why you are making this claim.

EVIDENCE

A fact or information that supports a claim, proving that the claim is reasonable.

REASONING

An explanation of how your evidence proves your claim. It acts as the connective tissue between your claim and your evidence.

COUNTERARGUMENT

A counterargument is a challenge to your argument, and can include a response to what others might say.

CERCA Sort:

Use the sentences provided to arrange in the appropriate order

Football is dangerous.

Supporters of football say that it helps kids learn skills like cooperation and teamwork. However, these skills can be developed by other sports that are safer.

Football should be banned in high school.

According to the text, 45% of high school football players have had a concussion.

If we ban football, fewer kids will suffer concussions.

CERCA Sort:

CLAIM

Football should be banned in high school.

REASON

Football is dangerous.

EVIDENCE

According to the text, 45% of high school football players have had a concussion.

REASONING

If we ban football, fewer kids will suffer concussions.

COUNTERARGUMENT
(COUNTERCLAIM +
REBUTTAL)

Supporters of football say that it helps kids learn skills like cooperation and teamwork. However, these skills can be developed by other sports that are safer.

Should cellphones be banned in high schools?

C



Claim

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Evidence

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CERCA Sort:

Use the sentences provided to arrange in the appropriate order

Cell phones distract students.

Supporters of cell phones in the classroom say that it can be used for instruction. However, this instruction can happen without the distraction of things like social media on cell phones.

Cell phones should be banned in high school.

According to a study published in the Journal of Media Education, “students check their phones and other digital devices in class more than 11 times a day on average.”

If we ban cell phones, students will be able to concentrate in class.

CERCA Sort:

CLAIM

Cell phones should be banned in high school.

REASON

Cell phones distract students.

EVIDENCE

According to a study published in the Journal of Media Education, students check their cell phones and devices more than 11 times a day during class on average.

REASONING

If we ban cell phones, students will be able to concentrate in class.

COUNTERARGUMENT
(COUNTERCLAIM +
REBUTTAL)

Supporters of cell phones in the classroom say that it can be used for instruction. However, this instruction can happen without the distraction of things like social media on cell phones

Should students have homework?

C



Claim

E



Evidence

R



Reasoning

C

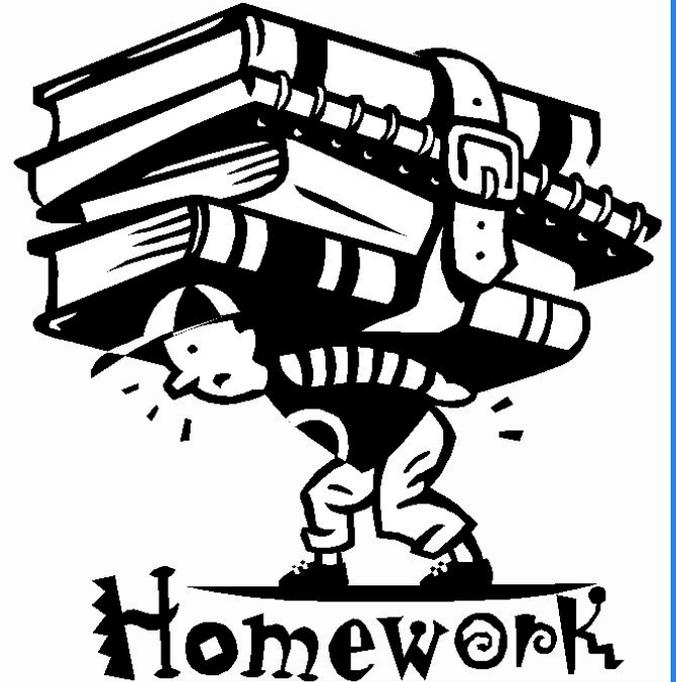


Counterarguments

A



Audience



CERCA Sort:

Use the sentences provided to arrange in the appropriate order

Homework takes time away from students' extracurricular activities.

Some may say that homework is necessary to reinforce concepts learned in class. However, with enough time to participate in extracurricular activities after school, students can return to class with increased focus and motivation to engage and learn the concepts more productively within the class period.

Students should not have homework.

For example, when students have to complete 2-3 hours of homework each night, it is not possible to complete that in addition to having 2 hours of sports practice or music/art/dance classes, spending quality time with family, participating in social activities, tending to chores, and getting ample sleep.

This shows that students ultimately have to sacrifice one or more of their extra-curricular activities in order to complete their homework in a timely manner, reinforcing that students should not have additional schoolwork to do outside of the class period.

CERCA Sort:

CLAIM

Students should not have homework.

REASON

Homework takes time away from students' extracurricular activities.

EVIDENCE

For example, when students have to complete 2-3 hours of homework each night, it is not possible to complete that in addition to having 2 hours of sports practice or music/art/dance classes, spending quality time with family, participating in social activities, tending to chores, and getting ample sleep.

REASONING

This shows that students ultimately have to sacrifice one or more of their extra-curricular activities in order to complete their homework in a timely manner, reinforcing that students should not have additional schoolwork to do outside of the class period.

COUNTERARGUMENT
(COUNTERCLAIM +
REBUTTAL)

Some may say that homework is necessary to reinforce concepts learned in class. However, with enough time to participate in extracurricular activities after school, students can return to class with increased focus and motivation to engage and learn the concepts more productively within the class period.

Which school dress policy creates a more positive school environment: uniforms or a dress code?



C



Claim

E



Evidence

R



Reasoning

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Counterarguments

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CERCA Sort:

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COUNTERARGUMENT

A counterargument is a challenge to your argument, and can include a response to what others might say.

CERCA Sort:

Use the sentences provided to arrange in the appropriate order

1. One way school uniforms create a positive school environment is by setting a standard for excellence.
2. Although school uniforms do have benefits, they severely limit a students freedom of choice and that can at times be detrimental.
3. School uniforms create the most positive school environment.
4. According to the the study referenced in the article, in schools where students wore uniforms “students listen significantly better, there are lower noise levels, and lower teaching waiting times with classes starting on time.”
5. This is important because uniforms essentially build a better learning environment.

CERCA Sort:

CLAIM

3. School uniforms create the most positive school environment.

REASON

1. One way school uniforms create a positive school environment is by setting a standard for excellence.

EVIDENCE

4. According to the the study referenced in the article, in schools where students wore uniforms “students listen significantly better, there are lower noise levels, and lower teaching waiting times with classes starting on time.”

REASONING

5. This is important because uniforms essentially build a better learning environment.

COUNTERARGUMENT
(COUNTERCLAIM +
REBUTTAL)

2. Although school uniforms do have benefits, they severely limit a students freedom of choice and that can at times be detrimental.