

Title	Procedure
<p data-bbox="219 357 446 441"><b>Think - Pair - Share</b></p> <hr data-bbox="235 483 430 487"/> <p data-bbox="235 525 430 598"><i>Suggested Time:</i> 5-15 minutes</p>	<p data-bbox="495 325 609 357"><b>Purpose</b></p> <p data-bbox="495 367 1412 472">A collaborative learning strategy that helps students solve problems, answer questions, build and share background knowledge, and support one another's thinking.</p> <p data-bbox="495 504 763 535"><b>How to Use Virtually</b></p> <ol data-bbox="544 535 1404 829" style="list-style-type: none"><li>1. Give students a specific question or topic to think about individually.</li><li>2. Assign students a virtual partner and have them share their thinking either in a chat, video conference, or using a shared online doc.</li><li>3. As a pair, students summarize their discussion.</li><li>4. Students share their pair discussion summaries with the whole class online.</li></ol> <p data-bbox="495 861 665 892"><b>Teaching Tip</b></p> <ul data-bbox="544 892 1412 1144" style="list-style-type: none"><li>• Encourage students to broaden their initial pair discussion by discussing points of similarity and difference, providing reasons and evidence behind their original thinking, and reflecting on whether or not they changed their thinking after the discussion.</li><li>• It may benefit some students to record their initial independent thinking in writing so they can refer to their written thoughts as they share with their partners.</li></ul>