

Title	Procedure
<p data-bbox="212 359 451 441">Silent Conversation</p> <hr data-bbox="233 485 431 489"/> <p data-bbox="237 533 428 594"><i>Suggested Time:</i> Varies</p>	<p data-bbox="492 327 602 359">Purpose</p> <p data-bbox="492 363 1395 468">To make an independent activity engaging and collaborative. Asking students to participate in a silent conversation also encourages students to pay attention while reading and/or working independently.</p> <p data-bbox="492 506 643 537">How to Use</p> <ol data-bbox="540 541 1421 1247" style="list-style-type: none"><li data-bbox="540 541 1421 611">1. Ask students to work on a task or read a text independently for a certain amount of time.<li data-bbox="540 621 1421 1052">2. As students are working independently, they should write the main ideas and questions they have on a shared document. Tell each student to write on a new page in the same document. Use guiding prompts such as:<ol data-bbox="634 783 1421 1052" style="list-style-type: none"><li data-bbox="634 783 1421 852">a. What are the main ideas to remember from the reading? Why?<li data-bbox="634 863 1421 932">b. What was the hardest part for you to understand? What did you do to help yourself?<li data-bbox="634 942 1421 1052">c. What interesting information did you find? How did it help you understand what the author was trying to explain or argue?<li data-bbox="540 1062 1421 1167">3. After students have finished the article, have them read and respond to what others have written. Tell students to use a different color so they can track who wrote what.<li data-bbox="540 1178 1421 1247">4. Invite all students to gather in a virtual conference with you to compare what students shared.