1. Read the article once. Mark any interesting information with an exclamation point (!). Mark any places you have questions with a question mark (?). Mark important information with an arrow (-->). Turn to a partner or a member of your group and discuss the article. Share your thinking and summarize the article.

2. Then, work together to complete the CERCA graphic organizer. Use the definitions of the CERCA elements to help you.

**CLAIM**: What is the author’s claim or position in the article?

**REASON**: What reason(s) does the author include to support their claim?

**EVIDENCE**: What evidence does the author provide to support their claim and reasons?
1. Read the article once. Mark any interesting information with an exclamation point (!). Mark any places you have questions with a question mark (?). Mark important information with an arrow (-->). Turn to a partner or a member of your group and discuss the article. Share your thinking and summarize the article.

2. Then, work together to complete the CERCA graphic organizer. Use the definitions of the CERCA elements to help you.

**REASONING**: Explain how the author connects the evidence back to their claim.

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**COUNTERARGUMENT**: Does the author include a counterargument? What is it?

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**NOTES**:

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