

## Virtual Student Engagement Activities

Even when delivering instruction remotely, educators shouldn't have to sacrifice tried-and-true teaching and learning best practices. When considering implementing a Writing Lesson remotely, **it's important to build in opportunities for students to engage, collaborate, and discuss**. Therefore, we've compiled a list of ThinkCERCA's favorite engagement activities, broken down by steps of the writing lesson.

Keep in mind that collaboration does not have to be real-time; **forums, chat, email, and the telephone are all great tools to leverage** to encourage students to work together.

Click [here](#) for a slide deck with directions for each of these activities!

Writing Lesson Step	Virtual Student Engagement Activities	
Step 1: Connect	<a href="#">The Hook</a>	<a href="#">Debate the Class Discussion Question</a>
Step 2: Read	<a href="#">Virtual Silent Discussion</a>	<a href="#">Error Analysis</a>
	<a href="#">Last/Final Word</a>	<a href="#">CERCA Review</a>
	<a href="#">Close Reading with Graphic Organizer</a>	
Step 3: Analyze	<a href="#">Collaborating to Find Evidence</a>	<a href="#">1:1 Evidence Conferences</a>
	<a href="#">Evidence-Pair-Share</a>	
Step 4: Summarize	<a href="#">Collaborative Summarizing</a>	
Step 5: Build	<a href="#">Analyze an Article</a>	<a href="#">Socratic Discussion</a>
	<a href="#">Storyboarding</a>	<a href="#">Debate Game</a>
	<a href="#">Think-Pair-Share</a>	
Step 6: Create	<a href="#">Coach and Scribe</a>	<a href="#">Color-Coded Peer Editing</a>
	<a href="#">Peer Editing Using a Checklist</a>	<a href="#">Graphic or Video Essay</a>
	<a href="#">Speed Conferencing</a>	

In addition to these activities, **encourage students to meet with one another virtually throughout a writing lesson**. For example, students can share their claims and reasons with a peer and provide each other with meaningful feedback. After working with a partner, students can summarize the call with their teacher or post to an online discussion board. Lastly, don't be afraid to "pop-in" on students as they work collaboratively with other students!