



# 2022 Summer School Guide

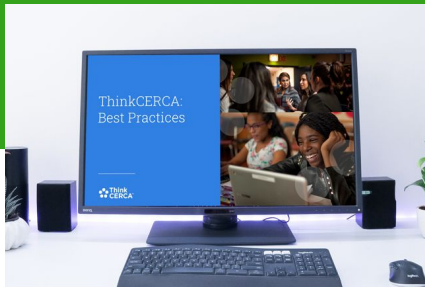
SUMMER SCHOOL 2022

# ThinkCERCA has a proven and structured program for summer school.

Students need engagement and teachers need ready-made materials. We have them both in our summer school program.

Implement research-based routines quickly and easily to keep students engaged and on-task while teachers are free to build relationships and personalize learning.

The multi-week plans come with teacher presentations, online student lessons, and offline discussion and note-taking guides.



## Research-based Best Practices

Support for the whole instructional core

### WHERE TO FIND IT

Implementation guide and our professional learning page.

### WHY USE THEM

Teacher's guides to support best practices in literacy instruction and important SEL supports for learners



## CERCA Slides

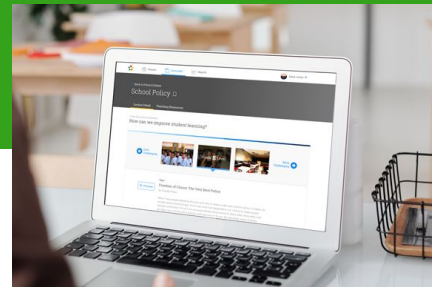
Teacher-led or student self-paced Unit Guides

### WHERE TO FIND IT

Found in Lesson Supports in modules

### WHY USE THEM

The ultimate Teaching Guide with Facilitation Notes and student-facing slideshows for self-paced learning



## ThinkCERCA.com

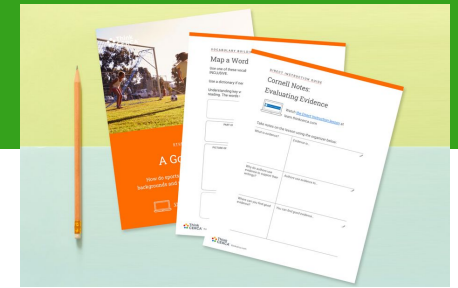
Technology-enabled Lessons with Built-in Best Practices

### WHERE TO FIND IT

[learn.thinkcerca.com](http://learn.thinkcerca.com) (online)

### WHY USE THEM

10 levels of maturity-agnostic differentiation in literacy across content areas and supports for English learning



## Student Guide

Structured Collaboration and Inquiry-based Learning

### WHERE TO FIND IT

CERCA Slides Presentations link directly to in-app Lessons and Student Guides

### WHY USE THEM

Offline note-taking and structured peer-to-peer collaboration plus project-based learning resources

# 6-Week Summer School Learning Guide 2022

**Overview:** Below is a suggested schedule to support teachers in implementing ThinkCERCA’s **Argumentative Lessons**. Each week focuses on a specific aspect of CERCA, which is then supported through Skills Lessons and the Student Output expectation for each week.



**Teacher Training:** Explore our [Professional Learning](#) page for on-demand support.

## WEEK 1: [The Government Role in Healthy Eating](#) (Click to access the lessons by grade level)

<b>CERCA Focus</b>	What is CERCA?	
<b>Mini-Lessons</b> 30 minutes each	Direct Instruction: - <a href="#">What is CERCA?</a> - <a href="#">Summarizing</a> - <a href="#">Claims</a> - <a href="#">Evidence</a>	Skills Lessons: - <a href="#">Claims in Arguments</a> - <a href="#">Selecting and Arranging Reasons</a> - <a href="#">Integrating Evidence</a> - <a href="#">Supporting Claims with Evidence</a>
<b>Student Engagement</b>	See CERCA Slides and Student Guides  <a href="#">In week one the focus should be on setting goals and building community</a>  CERCA Slides and Student Guides provide detailed instructions on every step of each lesson.	
<b>Feedback on Student Writing</b>	Provide general feedback based on student understandings and misconceptions. [Match nouns to appositives; summarizing]  Provide individual feedback during conversations with students.  Use the quick score rubric to grade on claim, reasons, and evidence. Be sure to include descriptive feedback specifically on Claims-try asking students to expand them using a new ending starting with because, but, or so.	
<b>Student Output</b>	<ul style="list-style-type: none"> <li>• Students complete Steps 1 and 2, and use the student guide activities as instructed.</li> <li>• Step 3: Students highlight at least 5 pieces of evidence (for 1 or both sides) - (reasoning notes may not be required).</li> <li>• Steps 5 &amp; 6: Students write their claim with at least two reasons, and include at least 2 pieces of evidence to support each reason.</li> <li>• Students expand their peer’s or an original sentences (claim or reasons/sub-claims) via but, because, and, so strategy.</li> </ul>	

# 6-Week Summer School Learning Guide 2022

## WEEK 2: Poetry

<b>CERCA Focus</b>	Reasoning	
<b>Mini-Lessons</b> 30 minutes each	Direct Instruction: - <a href="#">Reasoning</a> - <a href="#">Transitions and Linking Words</a>	Skills Lessons: - <a href="#">Reasoning</a> - <a href="#">Transitions in Arguments</a>
<b>Student Engagement</b>	Students peer edit each other's work using the <a href="#">writing checklist</a>	
<b>Feedback on Student Writing</b>	Use the quick score rubric to grade on claim, reasons, evidence, and reasoning. Be sure to include descriptive feedback.	
<b>Student Output</b>	<ul style="list-style-type: none"> <li>• Students complete Steps 1, 2, 3, and 4 as instructed (focusing on reasoning in Step 3).</li> <li>• Steps 5 &amp; 6: Students write their claim with 2 reasons, and include a piece of evidence with reasoning for each reason.</li> </ul>	

## WEEK 3: The Role of Machines

<b>CERCA Focus</b>	Counterargument, Audience	
<b>Mini-Lessons</b> 30 minutes each	Direct Instruction: - <a href="#">Counterargument</a> - <a href="#">Audience</a>	Skills Lessons: - <a href="#">Counterarguments</a> - <a href="#">Audience</a> - <a href="#">Characteristics of Formal Style</a>
<b>Student Engagement</b>	Students work collaborate on this <a href="#">graphic organizer</a> , then complete Step 5 online.	
<b>Feedback on Student Writing</b>	Use the rubric score rubric to grade all components. Be sure to include descriptive feedback and provide opportunities for student revision.	
<b>Student Output</b>	<ul style="list-style-type: none"> <li>• Students complete all 6 Steps as instructed.</li> <li>• Students focus on including a strong counterargument and including audience appropriate language</li> </ul>	

# 6-Week Summer School Learning Guide 2022

## WEEK 4: Video Games

<b>CERCA Focus</b>	Evaluating Evidence	
<b>Mini-Lessons</b> 30 minutes each	Direct Instruction: <a href="#">Supporting Claims with Evidence</a>	Skills Lessons: - <a href="#">Supporting Opinions with Evidence</a>
<b>Student Engagement</b>	CERCA Slides Student Guide.	
<b>Feedback on Student Writing</b>	Use the rubric score rubric to grade all components.	
<b>Student Output</b>	<ul style="list-style-type: none"> <li>• Students complete all 6 Steps as instructed.</li> <li>• Students finalize Step 6 with at least 2-3 pieces of evidence from the text that supports each reason.</li> </ul>	

## WEEK 5: Social Media

<b>CERCA Focus</b>	Reasoning	
<b>Mini-Lessons</b> 30 minutes each	Direct Instruction: <a href="#">Reasoning</a>	Skills Lessons: <a href="#">Reasoning</a>
<b>Student Engagement</b>	CERCA Slides Student Guide.	
<b>Feedback on Student Writing</b>	Use the rubric score rubric to grade all components.	
<b>Student Output</b>	<ul style="list-style-type: none"> <li>• Students complete all 6 Steps as instructed.</li> <li>• Students finalize Step 6 with at least 1 piece of reasoning for each piece of evidence.</li> </ul>	

# 6-Week Summer School Learning Guide 2022

<b>WEEK 6: Celebration Week</b>			
<b>CERCA Focus</b>	Introductions, Conclusions, Organization		
<b>Mini-Lessons</b> 30 minutes each	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;">Direct Instruction:</td> <td style="vertical-align: top; width: 50%;">Skills Lessons:  <a href="#">-Organizing Arguments</a>  <a href="#">-Introductions in Arguments</a>  <a href="#">-Conclusions in Arguments</a> </td> </tr> </table>	Direct Instruction:	Skills Lessons: <a href="#">-Organizing Arguments</a> <a href="#">-Introductions in Arguments</a> <a href="#">-Conclusions in Arguments</a>
Direct Instruction:	Skills Lessons: <a href="#">-Organizing Arguments</a> <a href="#">-Introductions in Arguments</a> <a href="#">-Conclusions in Arguments</a>		
<b>Student Engagement</b>	Students prepare a celebration of their essays and poetry by selecting one to share with the whole group or have a friend share with the group.		
<b>Feedback on Student Writing</b>	Use the rubric score rubric to grade all components.		
<b>Student Output</b>	<ul style="list-style-type: none"> <li>● Students complete all 6 Steps as instructed.</li> <li>● Students focus on finalizing Step 6 with a strong introduction and conclusion.</li> </ul>		

# Sample Week for a 45-Minute Block Period

## Skills Focus: Close Reading And Writing Lesson + Volume Reading

	<b>Session 1</b> 45 minutes	<b>Session 2</b> 45 minutes	<b>Session 3</b> 45 minutes	<b>Session 4</b> 45 minutes	<b>Session 5</b> 45 minutes
ONLINE PLATFORM	<ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Direct instruction Lesson</li> <li>• Check Your Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Overview and Connect</li> <li>• Vocabulary and Foundational Literacy Routines</li> </ul>	<ul style="list-style-type: none"> <li>• Close Reading</li> <li>• Shared Reading</li> <li>• Multiple Choice</li> <li>• Highlighting and Annotating</li> </ul>	<ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Planning</li> </ul>	<ul style="list-style-type: none"> <li>• Final Drafting</li> <li>• Conferencing</li> <li>• Skills Lessons</li> <li>• Goal Reflection</li> </ul>
OFFLINE STUDENT GUIDE	<ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Cornell Notes</li> </ul>	<ul style="list-style-type: none"> <li>• Finding Purpose for Learning</li> <li>• Think-Pair-Share</li> </ul>	<ul style="list-style-type: none"> <li>• Read w/SEL-focused Pause and Reflect (Optional)</li> <li>• Test-Prep Strategy: Prediction (Optional)</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-Writing Discussion (Optional)</li> <li>• Peer Editing (Optional)</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion Routines (Optional)</li> <li>• Informed Action Routines (Optional)</li> </ul>

# Sample Week for a 90-Minute Block Period

## Skills Focus: Close Reading And Writing Lesson + Volume Reading

	<b>Session 1</b> 90 minutes	<b>Session 2</b> 90 minutes	<b>Session 3</b> 90 minutes	<b>Session 4</b> 90 minutes	<b>Session 5</b> 90 minutes
<b>ONLINE PLATFORM</b>	<ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Direct instruction Lesson</li> <li>• Check your Comprehension</li> <li>• Overview and Connect</li> <li>• Vocabulary and Foundational Literacy Routines</li> </ul>	<ul style="list-style-type: none"> <li>• Close Reading</li> <li>• Shared Reading</li> <li>• Multiple Choice</li> <li>• Highlighting and Annotating</li> </ul>	<ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Planning</li> <li>• Peer Collaboration</li> <li>• Additional Reading Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Final Drafting</li> <li>• Conferencing</li> <li>• Silent Sustained Reading</li> <li>• Skills Lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Final Drafting</li> <li>• Conferencing</li> <li>• Discussion</li> <li>• Reading Skills Practice/</li> <li>• Catch-Up Time</li> </ul>
<b>OFFLINE STUDENT GUIDE</b>	<ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Cornell Notes</li> <li>• Finding Purpose for Learning</li> <li>• Think-Pair-Share</li> </ul>	<ul style="list-style-type: none"> <li>• Read w/SEL (Optional)</li> <li>• Test-Prep Strategy: Prediction (Optional)</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-Writing Discussion (Optional)</li> <li>• Peer Editing (Optional)</li> </ul>	<ul style="list-style-type: none"> <li>• Inquiry to Research (Optional)</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion Routines (Optional)</li> <li>• Informed Action (Optional)</li> </ul>





## **New to ThinkCERCA and interested in learning more?**

New Partners can schedule a demo [here](#).

## **Current Partner with questions?**

Contact your School Success Manager for support, questions, and feedback.